

The Ridge A History Of Middle Ridge State School 1884 1984

Terrace End School, 1884-1984 All Saints School One Hundredth Anniversary, 1884-1984 Captain's Flat Public School, 1884-1984 A History of Intake School 1884-1984 Croydon Public School 1884-1984: one hundred years of service and education West End School, New Plymouth Resources in Education St. James Primary School, No.2579 Archifacts Knowledge: a Weekly Magazine Imperial Culture in Antipodean Cities, 1880-1939 Periodical Source Index Centenary St. James Primary School Report of the Superintendent of Schools Journal of the Senate of Virginia Annual Report of the Commissioner of Education A History of Rosebud Primary School, 1884-1984 The Journal of Proceedings and Addresses of the National Educational Association Temple Bar Remembering School All Saints School (Sioux Falls, S.D.) Susan Pryke M. M. Marriott West End School (New Plymouth, N.Z.) Centennial Committee J. Griffiths Detroit (Mich.). Board of Education Virginia. General Assembly. Senate United States. Office of Education Peter Wilson National Educational Association (U.S.) Erica Southgate

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drawing on a wealth of primary and secondary sources this book explores how far imperial culture penetrated antipodean city institutions it argues that far from imperial saturation the city down under was remarkably untouched by the empire

what do people remember about their school experience what do the memories of generations of ex students have in common what do these memories tell us about the power relations and emotions produced by the institution of school what effect does school have on the formation of the self remembering school uses a unique theoretical and methodological framework constructed from the theories of michel foucault and post structural feminism to explore the collective memory of school this book draws on a wide range of stories to explore memories of punishment bullying gender and race relations and pleasure erica southgate uses a clear often witty writing style to provide a provocative account of the enduring power relations of schooling and their lasting impact on people

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